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ABSTRACT

Constituting the fifth progress report for 1975 on the Presidential/Secretarial Objective (a mandate calling for involvement by the end of Fiscal Year 1975 of at least one-fourth of the Bureau of Indian Affairs schools in a management system chosen by their American Indian clients), this report identifies the 78 Bureau-Operated schools participating in the project for 1975 and the type of management system chosen by each. Tabular information is presented for each of the following Area Offices: Aberdeen; Albuquerque, Anadarko; Eastern; Juneau; Muskogee; Navajo; Phoenix; and Portland. Presented via tabular and narrative summaries, the information relative to Area Offices reveals that: a follow-up by the Offices is generally needed, particularly documentation on tribal decisions; a tribal resolution is needed when a tribe elects to retain the Federal option; the Navajo Area has requested a two-year moratorium on contracting; eight Area Offices are currently participating in the Objective, while four are not; and further reduction of the participating number is likely for Fiscal Year 1976. (JC)

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ED128138

RESEARCH AND EVALUATION REPORT SERIES NO. 29.05

CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS

A PROGRESS REPORT

OFFICE OF INDIAN EDUCATION PROGRAMS
BUREAU OF INDIAN AFFAIRS
1951 CONSTITUTION AVENUE, N.W.
WASHINGTON, D.C. 20245

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FISCAL YEAR 1975

RC009415

UNITED STATES DEPARTMENT OF THE INTERIOR
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FOREWORD

The Interior Department has implemented what is called the "Secretarial Operational Planning System (OPS)." This system amounts to achieving accountability through management by Objectives. The following Objective was one provided to the Department and accepted as a Secretarial Objective for the Bureau of Indian Affairs Education activity for the 1975 Fiscal Year:

> By the end of Fiscal Year 1975, at least one-fourth (50) of the Bureau Schools will operate under the Management System chosen by those served by the school.

On November 4, 1974 the Commissioner of Indian Affairs informed the Area Offices that the "Secretarial Objective was elevated to a "Presidential Objective" thus resulting in the Project receiving the highest priority in the Department of the Interior and the Bureau of Indian Affairs.

On November 6 and 7, BIA Chief Education Officers met in Washington to review and revise Area Operating Plans. In addition, the Objective was revised as follows:

> By the end of FY 75, in at least one-fourth (50) of the Bureau Schools, by Official action of a Tribal or Alaskan Village Government, a choice of the Management System will be made by those served by the schools.

The information presented in this report supports the implementation of the Presidential/Secretarial Objective.

INTRODUCTION AND GENERAL COMMENTS

This is the fifth progress report for Fiscal Year 1975 on the Presidential/ Secretarial Objective for Education. This report reflects the status of the project at the Agency, Area and Central Office levels for the period of July, 1974 through June, 1975.

Included in this report are individual progress reports for eight of the twelve participating Area offices. In addition, there is a Bureau-wide summation of FY 75 Presidential/Secretarial Objective activities.

The Objective as stated in May, 1974 called for the involvement of at least one-fourth (50) of the Bureau schools which would operate under the Management System chosen by those served by the schools, by the end of Fiscal Year 1975. This report identifies the 78 Bureau-Operated schools which participated in the project for FY 75 and the type of Management System chosen for each school.

The continuation of the project into Fiscal Year 1976 will allow additional Bureau schools to participate in the Objective and will allow a more gradual transition period for those schools already identified with the Objective. "Gradual approach," means that a tribe could implement its management choice by assuming any part of the schools operation and ultimately assuming total school operations if that is their intent.

Recently, negotiations were completed on two contracts to evaluate the progress of the Presidential/Secretarial Objective for FY 75. The National Indian Training and Research Center contracted to evaluate the

BIA's western service area and George Underwood Evaluation and Research of Tulsa will evaluate the Eastern Area Offices.

In conclusion, it is encouraging to note the progress made during FY 75 and to look forward to further progress in FY 76.

ABERDEEN AREA SUMMARY FY 75

CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS

Participating Schools	Presentations Completed to Date	Needs Assessment Completed to Date	Official Decisions Made to Date:	Federal Management Option Chosen	Tribal-Private Management Option Chosen	Public School Option Chosen	Combination Management Option Chosen	Tribal Resolution Expressing Decision	Need Follow-up by Area Office
1. American Horse Day School				X					X
2. Crazy Horse Day School		X		X					X
3. Little Wound Day School	X			X					X
4. Manderson Day School		X		X					X
5. Loneman Day School				X					X
6. Oglala Community School				X					X
7. Porcupine Day School		X		X					X
8. Cherry Creek Day School	X			X					X
9. Swift Bird Day School	X			X				X	
10. White Horse Day School	X			X				X	
11. Cheyenne-Eagle Butte Community School	X			X				X	
12. Lower Brule Day School	X	X		X				X	X
13. Crow Creek Elementary School		X		X					X
14. Pierre Boarding School	X	X			X			X	
15. White Shield Day School	X			X				X	

ALBUQUERQUE AREA SUMMARY FY 75

CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS

Participating Schools	Presentations Completed to Date	Needs Assessment Completed to Date	Official Decisions Made to Date:	Federal Management Option Chosen	Tribal-Private Management Option Chosen	Public School Option Chosen	Combination Management Option Chosen	Tribal Resolution Expressing Decision	Need Follow-up by Area Office
1. Acomita	X	X		X				X	
2. San Felipe	X	X		X					X
3. Santa Clara	X	X		X					X
4. Institute of American Indian Arts				X					X

ANADARKO AREA SUMMARY FY 75

CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS

Participating Schools	Presentations Completed to Date	Needs Assessment Completed to Date	Official Decisions Made to Date:	Federal Management Option Chosen	Tribal-Private Management Option Chosen	Public School Option Chosen	Combination Management Option Chosen	Tribal Resolution Expressing Decision	Need Follow-up by Area Office
1. Concho Elementary Boarding School	X			X					X
2. Chilocco Indian School	X			X					X
3. Fort Sill Indian School	X			X					X
4. Riverside Indian School	X			X					X
5. Haskell Indian Junior College	X			X					X

EASTERN AREA SUMMARY FY 75

CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS

Participating Schools	Presentations Completed to Date	Needs Assessment Completed to Date	Official Decisions Made to Date:	Federal Management Option Chosen	Tribal-Private Management Option Chosen	Public School Option Chosen	Combination Management Option Chosen	Tribal Resolution Expressing Decision	Need Follow-up by Area Office
1. Choctaw Central	X	IN PROGRESS		X					X
2. Comehatta	X			X					X
3. Bogue Chitto	X			X					X
4. Red Water	X			X					X
5. Standing Pine	X			X					X
6. Tucker	X			X					X
7. Ahfachkee Day School	X			X				X	
8. Chitimacha	X			X				X	
9. Cherokee	X			X				X	

JUNEAU AREA SUMMARY FY 75

CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS

Participating Schools	Presentations Completed to Date	Needs Assessment Completed to Date	Official Decisions Made to Date:	Federal Management Option Chosen	Tribal-Private Management Option Chosen	Public School Option Chosen	Combination Management Option Chosen	Tribal Resolution Expressing Decision	Need Follow-up by Area Office
1. Alakanuk	X	X		X					X
2. Barrow	X	X				X		X	
3. Katzebue	X	X		X					X
4. Emmonak	X	X		X					X
5. Grayling	X	X		X					X
6. Kiana	X	X		X					X
7. Klukwan	X	X			X			X	
8. Mt. Village	X	X		X					X
9. Banten Island	X	X				X		X	
10. Nightmute	X	X		X					X
11. Toksook Bay	X	X		X					X
12. Tununak	X	X		X					X
13. Wainwright	X	X				X		X	

JUNEAU AREA SUMMARY FY 75

CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS

Participating Schools	Presentations Completed to Date	Needs Assessment Completed to Date	Official Decisions Made to Date:	Federal Management Option Chosen	Tribal-Private Management Option Chosen	Public School Option Chosen	Combination Management Option Chosen	Tribal Resolution Expressing Decision	Need Follow-up by Area Office
14. Venetie									X
15. Beaver									X
16. Shageluk									X
17. Tetlin									X

MUSKOGEE AREA SUMMARY FY 75

CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS

Participating Schools	Presentations Completed to Date	Needs Assessment Completed to Date	Official Decisions Made to Date:	Federal Management Option Chosen	Tribal-Private Management Option Chosen	Public School Option Chosen	Combination Management Option Chosen	Tribal Resolution Expressing Decision	Need Follow-up by Area Office
1. Carter		NO ACTION TO DATE BY AREA OFFICE							X
2. Jones Academy									X
e. Eufaula Dorm									X
4. Seneca									X
5. Sequoyah High School									X

NAVAJO AREA SUMMARY FY 75

CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS

Participating Schools	Tribal Chairman has requested a two year moratorium concerning the implementation of the Presidential/Secretarial Objective.
Presentations Completed to Date	
Needs Assessment Completed to Date	
Official Decisions Made to Date:	
Federal Management Option Chosen	
Tribal-Private Management Option Chosen	
Public School Option Chosen	
Combination Management Option Chosen	
Tribal Resolution Expressing Decision	
Need Follow-up by Area Office	

PHOENIX AREA SUMMARY FY 75

CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS

Participating Schools	Presentations Completed to Date	Needs Assessment Completed to Date	Official Decisions Made to Date:	Federal Management Option Chosen	Tribal-Private Management Option Chosen	Public School Option Chosen	Combination Management Option Chosen	Tribal Resolution Expressing Decision	Need Follow-up by Area Office
1. Phoenix Indian School		X							X
2. Sherman Indian School		X							X
3. Stewart Indian School		X							X
4. John F. Kennedy Day School	X	X							X
5. Abewe Day School	X	X							X
6. Theodore Roosevelt	X	X							X
7. Santa Rosa Boarding School	X	X							X
8. Kerwo Day School	X	X							X
9. Vaya Chin Day School	X	X							X
10. Santa Rosa Ranch	X	X							X
11. Salt River Day School	X	X							X
12. Supai Day School	X	X							X
13. Cibecue Day School	X	X							X

PHOENIX AREA SUMMARY FY 75

CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS

Participating Schools	Presentations Completed to Date	Needs Assessment Completed to Date	Official Decisions Made to Date:	Federal Management Option Chosen	Tribal-Private Management Option Chosen	Public School Option Chosen	Combination Management Option Chosen	Tribal Resolution Expressing Decision	Need Follow-up by Area Office
14. Keams Canyon Boarding School	X	X							X
15. Polacca Day School	X	X							X
16. Second Mesa Day School	X	X							X
17. Hopi Day School	X	X							X
18. Hotevilla Day School	X	X							X
19. Moencopi Day School	X	X							X
20. Casa Blanca Day School	X	X							X
21. Gila Crossing Day School	X	X							X
22. Santa Rosa Boarding School	X	X							X

PORTLAND AREA SUMMARY FY 75

CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS

Participating Schools	Presentations Completed to Date	Needs Assessment Completed to Date	Official Decisions Made to Date:	Federal Management Option Chosen	Tribal-Private Management Option Chosen	Public School Option Chosen	Combination Management Option Chosen	Tribal Resolution Expressing Decision	Need Follow-up by Area Office
1. Chemewa									x

AREA OFFICE SUMMARIES

A careful review of the individual Area Office summaries will indicate that follow-up by the Area Offices is generally needed. In particular, the Area Office must secure the required documentation indicating the decision made by the tribal government expressing their choice of the school management options. A tribal resolution is still needed if the tribe elects to retain the Federal option.

The implementation of the Presidential/Secretarial Objective was discontinued for the Navajo Area due to Tribal Chairman MacDonald's request for a two-year moratorium on contracting. As a result there are eight Area Offices participating and four that are not. A further reduction of the number of participating Areas is likely for Fiscal Year 1976.

BUREAU-WIDE SUMMARY

CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS

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Area Offices	Area Not Participating	Area Presentations by Central Office	Number of Federal Participating Schools	Number of Presentations Completed to Date	Number of Needs Assessment Completed	Number of Official Decisions Made	Federal Management Option Chosen	Tribal-Private Mangement Option Chosen	Public School Option Chosen	Combination Management Option Chosen	Number of Schools That Need Follow-Up by Area Offices
Aberdeen		X	15	8	6		14	1			10
Albuquerque		X	4	3	3		4				3
Anadarko		X	5	5	0		5				5
Billings	X										
Eastern		X	9	9	0		9				9
Juneau		X	17	13	13		9	1	3		13
Minneapolis	X										
Muskogee		X	5	NO ACTION TO DATE BY AREA OFFICE							5
Navajo	X										
Phoenix		X	22	10	22		22				22
Portland		X	1	0	0						1
Sacramento	X										
	8	78	48	44		63	2	3			

AGENDA

JUNE MEETING OF
AREA PROJECT MANAGERS
PRESIDENTIAL/SECRETARIAL OBJECTIVE
FOR
EDUCATION

DATE: June 18, 1975

AT: IERC, Albuquerque

9:00 AM - OPENING REMARKS — Dr. Benham

'THE YEAR BEHIND' — Tom Hopkins, Lyle Elton

A. Number of Participating Schools for FY 75
B. Formal Decisions and Documentation
C. Critique
D. Monitoring

(10:15 AM - 10:30 AM COFFEE BREAK)

'THE YEAR AHEAD'

A. Estimate of Participating Schools for FY 76
B. Monitoring Process
C. Discussion Items

12:00 PM - 1:00 PM LUNCH

1:00 PM - EXTERNAL EVALUATION — Tom Hopkins, Lyle Elton, Contractor

COMMENTS AND WRAP-UPS — Area Project Managers

Lyle Elton will be available to meet individually with Area Project Managers to discuss the Area Operational Plans or other discussion items.

OPTIONAL FORM NO. 10
JULY 1973 EDITION
GSA FPMR (41 CFR) 101-11.6

UNITED STATES GOVERNMENT

Memorandum

TO : Area Directors
Attention: Assistant Area Directors (Education)

DATE: June 27, 1975

FROM : Administrator, Indian Education Resources Center

SUBJECT: Summary of Albuquerque Meeting, June 18, 1975 on Presidential/Secretarial Objective.

The second meeting of the Area Project Managers pertaining to the Presidential/Secretarial Objective School Management Options proved to be a productive session. The following comments cover a selected number of points made during the course of the meeting:

(1) Dr. Benham opened the meeting and explained the overall importance of the Presidential/Secretarial Objective and that the continuation of the School Management Options has top priority for FY 76. Dr. Benham further stated that other Bureau Program Objectives were basically contract oriented whereas the Education Objective had other viable options.

(2) Dr. Hopkins reported on the May 28, 1975 Secretarial Briefing with the Secretary-Designate Hathaway in attendance along with Commissioner Thompson. Dr. Hopkins stated the Education Objective has led the way in the Bureau and the project is continuing to progress because of the able assistance rendered by the Area Education staff. Dr. Hopkins informed the group that negotiations have been completed on two external contracts to evaluate the Presidential Objective. The National Indian Training and Research Center will evaluate the following Area Offices:

Albuquerque
Juneau
Navajo
Phoenix
Portland

George Underwood Evaluation and Research of Tulsa will include:

Anadarko
Aberdeen
Muskogee
Eastern Area

Buy U.S. Savings Bonds Regularly on the Payroll Savings Plan

5010-110

Dr. Hopkins introduced Lyle Elton as the replacement for Dr. Streiff. Mr. Elton will be the responsible person in coordinating efforts for the attainment of the Objective.

(3) Mr. Elton reviewed the progress of the past years activities involving the Presidential/Secretarial Objective. Mr. Elton stressed the point that the participating Area Offices should have in hand all necessary and pertinent documentation for reporting purposes. Individual sessions were to be scheduled later in the day to bring the IERC files up to date. The monitoring and reporting process was discussed in depth and it was agreed upon that the current reporting process was effective and adequate at this time.

There were questions raised by the Area Project Managers concerning Tape #2 which deals with Needs Assessments. It was reported that Tape #2 was ineffective and sometimes inappropriate for presentations to non-professional persons. It was suggested that a new tape be developed for the community and that Tape #2 be directed primarily to a school staff setting. Discussion ensued regarding other portions of the training package and it was explained that the training package was only one vehicle that could be used in relaying information to Indian Communities. The training package was developed with the thought that it should have "replicability" throughout the Bureau and that it can be modified to meet each Area's individual needs.

It was stated that because of presentations of the training package that Indian Communities were requesting additional information and services from the Bureau to improve their schools. Such requests include requests for school board training and information concerning "how to get" new facilities.

Public Law 93-638 was discussed at this point. It was stated that the PSO would be forced to relate to 638 but as of this date, no formal guidelines have been distributed. However, it is clear that the role of the Tribal governments will be strengthened. A problem area emerged at this point in relation to two items: (1) Policy needs to be set in dealing with Off-Reservation Boarding Schools. With whom do you contract? (2) It is difficult if not impossible at certain areas to get Tribal resolutions expressing their decision for their school management choice. No concrete solutions offered - follow-up is needed.

(4) External Evaluation presentation by Wayne Pratt and Bob Flores, representatives of the National Indian Training and Research Center. Mr. Pratt stated the purpose of the Evaluation is to improve the project. Mr. Pratt stated he would:

1) meet with Co-Contractor and share ideas involving the evaluation
2) involve BIA superintendents

3) monitoring will involve what's happening to change people and ideas.
4) gather all pertinent information.

Mr. Flores added that he would:

1) review MBO strategy
2) meet with Area and Agency personnel and also with local community people.

(5) The final session of the day included individual meetings between Mr. Elton and various Area Project Managers.

As mentioned earlier, it was a productive meeting and it is hoped that with the arrival of Mr. Elton that activity involving the Presidential/ Secretarial Objective will increase greatly.

William J. Burke

SPECIAL CONCERNS

Several major concerns emerged from the June meeting of Area Project Managers held in Albuquerque. Key concerns were as follows:

- Tribal resolutions are difficult if not impossible to obtain in most Area Offices. There were no concrete solutions offered, however it appears the Agency Superintendent will be a major force in obtaining the resolution. Continued effort and follow-up by Area Office personnel is needed.

- The new role for Tribal governments in dealing with off-reservation boarding schools (ORBS) is unclear. It was suggested that action be taken in developing approaches to the Tribal government principle.

- Area Project Managers stated filmstrip #2 was ineffective and sometimes inappropriate for presentations to the community. It was suggested that filmstrip #2 be directed primarily to a school staff setting and a new filmstrip developed for the community in dealing with needs assessment.

- Area Project Managers expressed deep concern in individual meetings with Central Office staff that Tribes are viewing the Presidential/Secretarial Objective only as a Contracting Option. As a result, many tribal governments and organizations are hesitant to participate. Such is the case for the Navajo Area, whereby the Tribal Chairman declared a two year moratorium on all contracting. It is important that tribal governments and organizations be informed that contracting is only one option available to them.

- It was noted that the Presidential/Secretarial Objective will become a Departmental Objective for FY 1976. However, continued emphasis will be given to the project for Indian control of schools and will again be top priority.

PROGRAM AUDIT AND REVIEW

On May 7, 1975 negotiations had been completed on two contracts to evaluate the Presidential Objective. It was decided that two contracts to Indian firms would best suit the purpose. The National Indian Training and Research Center (NITRC) of Tempe, Arizona, will evaluate the Western service of the BIA including the following Area Offices:

Albuquerque

Juneau

Navajo

Phoenix

Portland

Eastern Area Offices will be evaluated by George Underwood Evaluation and Research of Tulsa, Oklahoma. These Area Offices include:

Anadarko

Aberdeen

Muskogee

Eastern Area

The effective dates of the contracts will be May 12 through December of 1975. The primary task to be undertaken is to determine the progress of the implementation of the Presidential Objective made to date at the Central, Area and Agency levels.

The information obtained from the contractors will be used for future planning and managing of the project.